

1 適語(句)補充選択

学習日 /

1 次の対話文(1)、(2)の()に入る最も適当な英語を、下のア～エのうちからそれぞれ一つずつ選び、その記号を書きなさい。

(岩手)

- (1) A : Do you come to school by bike?
B : No, I don't.
A : () do you come to school?
B : I walk to school every day.
ア How イ Which ウ What エ Where

- (2) A : Who carried this map to the classroom?
B : ().
A : Thank you, Ryota. Now, let's begin the class.
ア He was Ryota イ Ryota has
ウ Ryota was エ Ryota did

2 次の(1)～(5)の二人の会話が成立するように、()に入る最も適切なものを、それぞれあとのア～エから1つ選び、記号で答えなさい。

(宮城前期)

- (1) Teacher : Whose dictionary is this?
Satoru : It's ().
ア I イ my ウ me エ mine
- (2) Tom : Mom, can I eat lunch?
Mother : Wash your hands () eating. Your hands aren't clean.
ア among イ since ウ before エ above

- (3) Ayumi : I'm very thirsty.
Kate : Would you like something to ()?
ア drink イ see ウ play エ read

- (4) Mike : Are you free this afternoon?
Ichiro : No. I () help my mother. She needs my help.
ア have イ haven't
ウ have to エ don't have to

- (5) Sally : What kind of book do you have?
Tomoko : I have a book () for children.
ア seen イ written ウ looking エ putting

3 次の(1)～(3)の()に当てはまる最も適切なものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。

(秋田前期)

- (1) I'm feeling very good () I slept well.
ア when イ because ウ before エ if
- (2) Which is () popular in Japan, baseball or soccer?
ア better イ as ウ much エ more
- (3) English is () in many countries.
ア to speak イ spoke ウ spoken エ speaking

4 次の(1)～(4)の()に当てはまるものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。

(秋田一般)

- (1) It was raining hard this morning. () did you come to school?
ア What イ How ウ Who エ Where
- (2) Ryo tried to use a computer, () his father was using it. So he started reading a book.
ア but イ if ウ because エ or
- (3) Tomorrow is the last day of your stay. What time will you () Akita for Tokyo?
ア begin イ go ウ leave エ get
- (4) I got () the train at Chuo Station and walked to the hospital from there.
ア on イ off ウ up エ to

5 次の(1)、(2)は、それぞれAとBとの対話です。()に入る最も適切なものを、ア～エの中からそれぞれ一つずつ選びなさい。

(福島)

- (1) [In a classroom]
A : Do you know whose notebook this is?
B : I've seen it on Keiko's desk before. So maybe it's ().
ア she イ she's ウ her エ hers
- (2) [After school]
A : I want to play basketball well like you. What is important to be a good basketball player?
B : I think it's important to keep () basketball very hard every day.
ア practice イ practicing
ウ practiced エ to practice

6 次の(1)から(4)までの英文を最も適切な表現にするには、()内のどれを用いたらよいか。

(栃木)

- (1) Tom and I (ア am イ are ウ was エ were) eating lunch now.
- (2) What do you (ア talk イ say ウ speak エ call) this food in English?
- (3) The boy (ア sleep イ slept ウ sleeping エ to sleep) by the window is Masaki.
- (4) When (ア Ken will come イ Ken comes ウ Ken was coming エ Ken came) home, please give him my message.